

New project serves deaf in Spanish-speaking countries

Soledad Chavarría Navas, a teacher at the University of Costa Rica who trains students to work with deaf people, describes herself as a very positive person. "No problem" are her favorite English words, according to fellow students at Portland State University, where she received her MS in Speech Therapy two years ago.

Full of enthusiasm, she is now tackling her new responsibilities of setting up a Regional Resource Project in Costa Rica that will serve the educational and rehabilitation needs of deaf children and adults in eight Spanish-speaking countries.

The project, initiated by Gallaudet's International Center on Deafness more than two years ago, became a reality last Oct. 22 when Gallaudet and the University of Costa Rica signed a letter of agreement setting up the Regional Resource Project, to be headquartered at the University of Costa Rica in San Jose. Chavarría has been released by the University half time to direct the project; the other half of her time will be spent coordinating the Communication Disorders program at the University and teaching.

Dr. Gil Delgado, dean of Gallaudet's Graduate School, signed the agreement in Costa Rica last fall. This visit was preceded by an earlier trip to Costa Rica by Delgado and Eli Savanick, director of the ICD, in March of 1981. The ICD will now channel all of its Latin American activities through the Regional Resource Project.

The program is initially being funded by a \$25,000 endowment from the Fowler Foundation (again, "no prob-

lem"—Chavarría hopes to make the one-year funding last for at least two years and hopes to be able to get enough money to fund the project for up to five years.) "Gallaudet won't be in Costa Rica forever," she said. "We need to find a way to keep the project alive. We will find it."

In addition to Costa Rica, the Regional Resource Project will serve Nicaragua, Guatemala, Honduras, El Salvador, Panama, the Dominican Republic and Mexico. Trainings, workshops, printed materials and technical assistance will be provided for deaf children, parents, teachers and interested persons. The International

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Rowan is next Lincoln lecturer

Noted journalist Carl T. Rowan will be the speaker at Gallaudet's third Lincoln Lectureship Series on Liberty and Equality March 22.

Rowan will speak in the Elstad Auditorium at 7:30 p.m.

A D.C. resident, Rowan writes a syndicated column for the Chicago *Sun-Times* that is carried by newspapers throughout the United States and is a permanent panelist on the television program, "Agronsky & Co."

More information on Rowan's appearance at Gallaudet will appear in next week's *On the Green*.



The new sculpture in front of Kendall School, "Riding High," was installed Feb. 19. Sculptor Clement Meadmore visited with Kendall students before designing the piece to go with the school's "roots and wings" motto.



Seminar on deaf graduates held

"Is it an illusion for deaf Americans to dream the American dream?" asked John Schroedel at a seminar on deaf college graduates sponsored by the Research Institute Feb. 18.

Schroedel, of the Center for Assessment and Demographic Studies, and David Armstrong of the Planning Office, attempted to answer that question through their respective discussions of follow-up studies on persons who attended the National Technical Institute for the Deaf and Gallaudet College.

Both studies seemed to show that graduates of the two schools had climbed to the upper half of the socioeconomic ladder and that those with bachelor's degrees were faring better in the job world than those with lesser degrees from NTID and those who did not graduate from Gallaudet.

Schroedel spent part of last summer at NTID studying, with his colleagues, the result of graduate follow-up surveys in 1978, 79 and 80. Of the 713 graduates who responded in the study, most were severely or profoundly deaf, 97% were white, most came from middle-class families and 48% attended residential schools. In a sign evaluation,

their average sign comprehension skill was 76%; of their speech, about half was understood; their reading was at an 8th grade level, and they had a 50% error rate in written English.

The study of the NTID graduates focused on three indicators of success: level of degree, status of first job after graduation and status of current job. It was found that the single most important factor in the status of the first job after graduation was the level of NTID degree and the most important factors for the current job were first job and NTID degree.

NTID gives five kinds of degrees, and more than 80% of students surveyed received degrees less than a bachelor's: 6.9% received certificates, 25.1% diplomas, 48.9% associate degrees, 18.4% bachelor's and .7% master's. "This is important to analyze, especially when Gallaudet is considering developing an AA program," said Schroedel. "The level of the NTID degree is a clear passport to the status of job found after graduation."

In determining job status, the researchers used the Duncan

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Sole Chavarría, the new director of the Regional Resource Project, talks with ICD Director Eli Savanick during her visit to Gallaudet.

Serendipity

Library Bits & Pieces

New books

by Diana Gates

In an attempt to keep pace with President Reagan's administration and budget proposals, new books in the Gallaudet College Library include:

Barlett, Bruce R. *Reagonomics: Supply Side Economics in Action*. (338.973 B3r 1981). Barlett, an economic policy specialist, who helped draft the Kemp-Roth tax cut bill, explains what this economic revolution is all about. Barlett explains the Keynesian dogma as well as the supply-side theory.

Evans, Rowland and Robert Novak, *The Reagan Revolution*. (973.427 E9r 1981). This book covers President Reagan's goals for his administration to revive leadership, halt pervasive growth of government and revive free market. Discussion also includes the continuing process of regulatory relaxation along with rapid defense buildup. This is a timely book to read while Congress debates the U.S. budget.

On the political scene our newest acquisition is:

Mandel, Ruth B. *In the Running: The New Woman Candidate*. (305.42 M3i 1981). The following quote—"In political life women's status is in transition. Change has begun."—describes the author's thesis. Using first-hand ex-

periences, the director of the Center for American Women and Politics describes the political woman's power, status, effects on our society and search for an ideal political image.

Also in relation to women, a subject that seems never to be exhausted is:

Scarf, Maggie. *Unfinished Business: Pressure Points in the Lives of Women*. (155.633 S3u 1980). The author illustrates that woman's life has 16 decades from adolescence to the end of her life. These decades produce pressure points resulting from physical and psychological changes. Themes are love, loss, sexuality, hormones, self-image and aging.

Other current books are:

Rosenthal, Kristine and Harry Keshet. *Father Without Partners*. (306.87 R67f 1981). The father's role in child rearing has changed due to many changes in society, especially divorce. In recognizing a new concept of the modern family, the book examines the post-divorce father-child bond, as well as the moral, emotional and psychological effects on the father.

Veniga, Robert and James Spradley. *The Work Stress Connection: How to Cope with Job Burnout*. (158.7 V3w 1981). The book identifies five stages of burnout and provides advice not only for the person but for families and friends.

average hearing loss of Gallaudet students was 90 decibels.

Gallaudet's survey was sent to 5,100 people, both graduates and non-graduates, who left Gallaudet prior to 1979; 52% responded. Of these, about 72% had bachelor's degrees, 28% had master's degrees and 2% had doctorates.

Of the Gallaudet graduates surveyed, 73% were working full-time, compared with 54% of those who did not graduate (these numbers includes homemakers). The survey showed that the average yearly family income of Gallaudet graduates in 1979 was in the upper half of the U.S. population. The median family income in 1979 was \$25,123 for male Gallaudet graduates and \$23,746 for female graduates. By comparison, males who attended Gallaudet but did not graduate had a median family income of about \$21,000 and females had a median of about \$20,000.

For all families in the U.S. in 1979, the median income was \$19,684 and for families with deaf heads of household the median income was \$16,578.

In a brief wrap-up comparison between NTID and Gallaudet graduates, Schroedel said that the socioeconomic status rating for Gallaudet graduates (a rating of 65) is higher than that of NTID graduates (55), but noted that Gallaudet graduates received an average of 1.2 years more education.

Hearing college graduates who received comparable education are 7-10 points higher on the Socioeconomic Index scale than both Gallaudet and NTID graduates. Said Schroedel, "This means that college education is certainly helping our deaf people move up, but deafness has a very high price to pay in the level of education and the level of occupation compared to the general population."



Campus Police Officer Dale Shadish escorts career counselors Ann Lukeman and Norma Buemi to their cars. The Campus Escort Service is available for faculty, staff or students during hours of darkness. Call the campus police at x5555 voice, x5666 TDD.

NAD responds to NBC decision

The National Association of the Deaf has released the following statement by Executive Director Al Pimentel regarding NBC's decision to discontinue closed captioning:

"The National Association of the Deaf notes with dismay that the National Broadcasting Company (NBC) plans to discontinue closed captioning at the expiration of its current contract with the National Captioning Institute on March 15, 1982.

"This loss of captioning will seriously hurt hearing impaired people who are now able to follow at least four and one half hours of NBC programming each week. This decision on the part of NBC comes at a time when telecaption

decoder sales appear to be increasing. . . .

"The NAD, and the hearing impaired population we represent, regret that the private sector has made a hasty decision which, in effect, voids the social responsibility which was implied when individuals were encouraged to expend over 17 million dollars to purchase decoders under the impression that they would have access to NBC programming. . . .

"We hope that NBC will seriously consider the implications of this decision and, with the correct information and statistics available, reverse the decision and continue to meet its social obligation to the hearing impaired people of the United States."

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on programs of interest can be obtained from the Office of Sponsored Research, x5030 (voice or TDD).

Deadline	Program
03/17/82	SEP (formerly OSE)—Student Research
04/01/82	NEH—Summer Seminars for College Teachers
04/15/82	NEH—Youth Projects Planning and Pilot Grants
05/01/82	NEH—Humanities Research Materials: Publications

Student research

The Office of Special Education and Rehabilitative Services (OSERS) within the Department of Education has announced March 17, 1982 as the application deadline for proposals for student research. This is their second FY '82 funding cycle for the student research program.

The purpose of the program is to provide support to postsecondary students who initiate and direct research projects concerned with programs for the handicapped. Content of the research projects is to be limited only by the research program mission, described as "the support of applied educational research relating to the education of the handicapped."

Gallaudet graduate students are en-

couraged to identify and develop ideas and concepts for funding. For more information contact the Office of Faculty and Graduate Student Research or the Office of Sponsored Research.

Faculty Research

Described in this column are research projects that received assistance from the Office of Faculty and Graduate Student Research. For more information, contact Clarence Williams, x5030.

Due process

David Updegraff, assistant to the vice president for Pre-College Programs, conducted a research project to learn about parents' experiences with due process. A special questionnaire developed for this study was included in the January-February 1981 issue of *The Endeavor*, published by the International Association of Parents of the Deaf.

As response rate was rather low (333 responding out of 1,300), the extent to which the data can be interpreted is limited. However, some interesting results were found. For example, 10% of the parents responding had initiated due process hearings. The Office of Special Education and Rehabilitative Services estimates that less than 1% of parents of handicapped children are dissatisfied with their child's special education program and refuse to sign the child's individualized education plan.

Research seminar

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Socioeconomic Index (SEI) developed in 1961. This index—using the public perception of the occupation's prestige, necessary education and income level—rates 400 occupational titles on a scale from 1 to 100. For example, a porter is rated 4, a carpenter 19, a sales clerk 39, a teacher 72 and a dentist 96. It was found that of NTID graduates in the most prestigious positions (70-96 on the SEI scale), 88.3% had bachelor's degrees; the current job rating for NTID graduates as a whole was 54 and the mean of the first job after graduation was 54.5.

Studying the career mobility of NTID graduates, the researchers found that 20% were downwardly mobile since graduation, 57% were stable and 23% were upwardly mobile. Graduates who started lower were more likely to move up and those who started higher were more likely to move down.

The study also showed that the most important factors in the level of degree attained by NTID graduates surveyed were their writing, reading and receptive sign skills. These are three areas that educators can work to improve, said Schroedel.

In speaking of the Gallaudet survey, David Armstrong noted that 85% of Gallaudet graduates surveyed hold professional, technical or managerial jobs, primarily as teachers of the deaf and administrators in schools for the deaf. Of non-graduates surveyed, only 21% of the males and 30% of the females were in professional, technical or managerial positions.

Armstrong pointed out that participants in the Gallaudet survey had backgrounds fairly similar to those of NTID students; the median age of onset of deafness was birth, and the

Weekly MSSD seminars held on area of deafness

A series of weekly seminars and workshops is being held at MSSD this semester to help provide faculty and staff members with increased knowledge, skills and sensitivity in the area of deafness.

The seminars grew out of several meetings held by the MSSD committee on deafness-related concerns during the 1980-81 academic year. This committee, made up of all deaf people at MSSD, developed a list of concerns that they as deaf faculty and staff members felt needed serious consideration. Areas for developing sensitivity to how deaf and hearing faculty/staff could work together more effectively were identified.

Subsequently, another committee was set up to arrange a series of weekly seminars and workshops. The committee members—Mary Martone, Kay Pelletier, Cindy Puthoff, Rae Johnson and Carol Cambone—worked in cooperation with Carolyn Williamson, professional development specialist at MSSD.

It is hoped that the sensitivity and knowledge gained from the seminars in the area of deafness will help MSSD faculty and staff work together as a more cohesive team to implement effective educational services for deaf adolescents at MSSD, said Dean Lee Murphy. The seminars are designed to give factual information about deafness, discuss the myths related to deafness and provide effective instructional materials, counseling techniques and residential program supervision. The workshops will review historical and current research in the field and allow participants the opportunity to explore the deaf culture and to become sensitized to the needs of both hearing and deaf persons.

Sessions on "The Psycho/Social Development of the Deaf Adolescent" and "Parent and Family Relationships" have already been held. Other topics, which may cover several sessions, and their weekly presenters, are:

- Deaf Culture: Jack Gannon, director of Alumni/Public Relations; Yerker Andersson, assistant to the dean, Arts and Sciences; Barbara Kannapell, linguistics specialist, CER.

- History of Deaf Education: Merv Garretson, special assistant to the president.
- Residential Living-Reducing the Effects of Institutionalization: Glenda Ennis, planning specialist, MSSD Outreach; Tim Frelich, residential program supervisor, MSSD.
- Language Development: Donald Moores, director, Center for Studies in Education and Human Development.
- Modes of Communication: Will Madsen, associate professor, Sign Communication; Mel Carter, executive director, Communication Skills Program, NAD; Barbara Kannapell, CER.
- How to Design and Utilize Effective Instructional Materials: Mary Hockersmith, MSSD principal; Julie Carter, curriculum design specialist, CER.
- Career Development: Don Pettingill, director, Demonstration Programs.
- Organizations: Al Pimentel, executive director, NAD.

Although the programs are designed particularly for MSSD personnel, others are welcome to attend. For further information, contact Carolyn Williamson, x5822.

Public Services films available

Sign Language: The Language of Life is one of three new films available from the Division of Public Services. The 16-minute film traces the development of sign language from its earliest forms, when it simply conveyed basic needs, to today's rich language capable of expressing a wide range of creativity and emotion.

Are You Listening? uses a documentary format to show how hearing impaired men and women are productively employed in manufacturing, banking, engineering and architecture. The 12-1/2 minute film informs and motivates employers to hire and promote hearing impaired workers.

Data Processing features three hearing impaired persons who are successfully building careers in the field. The 11-minute film recommended for educational and vocational guidance situations, received the 1981 CINE Golden Eagle award. Both *Data Processing* and *Are You Listening?* were produced by the Division of Public Services with a grant from the U.S. Department of Education.

NAD convention seeks presenters

The 1982 convention of the National Association of the Deaf will be held July 4-8 in St. Louis, MO. The theme of the convention is "Gateway to the Future: State Action."

Applications are being accepted now for workshop presentations. The NAD will charge \$50 per presentation and will not be responsible for the presenter's expenses. Presenters can charge participants a fee, if desired.

For application instructions and forms, please contact Roslyn Rosen, dean of the College for Continuing Education, in College Hall, x5599. The deadline for applications is April 10.



Persons from Mexico, the Dominican Republic, Peru, Ecuador and Honduras participated in a seminar at Gallaudet Feb. 1-20 that was translated into Spanish. Sponsored by the International Center on Deafness, Public Services and Pre-College Programs, the seminar focused on how parents and schools for the deaf can work together.

Regional Resource Project

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Center on Deafness will provide on-site assistance.

At Gallaudet to serve as a translator for the Spanish seminar held Feb. 1-20 and to tell seminar participants from five Spanish-speaking countries about the new project, Chavarría spoke about the work she's been doing since November to get the project off the ground.

Already, she and her secretary (who are the whole permanent staff for the project) have been making contacts and sending letters to the countries who will be served by the project. The vice president of the Panama School for the Deaf is already interested in a three-month seminar for teachers at that school.

At the University of Costa Rica, the project is becoming known by many departments. People are asking for pamphlets and brochures, which Chavarría will write and Gallaudet will reproduce. She is also taking a lot of printed material from Gallaudet back to Costa Rica when she returns.

The first "official" activity of the project is an intensive sign language class now underway at the University. Funded by the Regional Resource Project, the class is attended primarily by counseling students who are interested in working with deaf people. Deaf students help teach the course, and Chavarría emphasized that the project will not offer sign language courses without having deaf people involved. "We feel that's the only way a hearing person can understand what it's like to be deaf," she said.

In March, a program for training counselors of the deaf will begin at the University. The program will begin with a special two-week course. Among the trainers will be Dr. Allen Sussman, dean of Student Affairs, and Sandra Orlando from St. Mary's School in Buffalo, NY. The program is being paid for not only by the Regional Resource Project but by the Inter American Commission of Women (a part of OAS), Costa Rican Association of the Deaf and the Mima Bravo Association. The two-week course will be the first step in implementing the counseling program for teachers of the deaf at the University and Chavarría hopes that Gallaudet will be a consultant for the program. "We really want to work with Gallaudet, to

improve the quality of our professionals," she said.

Chavarría has also made contact with the director of the School of Engineering, Dr. Carlos Quesada, an industrial engineer interested in placing handicapped people in jobs. Some of his students are attending the intensive sign language class.

The director of the psychology center at the University of Costa Rica has asked the project to coordinate the admission of handicapped people to the University. One of the project's main concerns at the University level will be to start a special services program for all handicapped students. Chavarría will work closely with the campus health center to provide such services as counseling and interpreters. Currently there are two deaf women enrolled at the University: one is working on a degree in Communication Disorders and plans to become the first deaf teacher of the deaf in Costa Rica; the other is in the School of Architecture.

A deafness syndrome has also been discovered in Costa Rica, in which children born with normal hearing begin losing it in the lower frequencies between five and 10 years of age. As part of the Regional Resource Project, Chavarría designed a speech and voice test for research and provided the materials and people to give the test. This could be the first step toward involving the project in genetic research on deafness.

Chavarría noted that education of the deaf began in Costa Rica 42 years ago with one school. "The teachers had no knowledge about special education; they only had enthusiasm and love." Since 1977, education for deaf people has become more sophisticated and through the Association of the Deaf and other groups, the deaf community in Costa Rica has become very active.

But, she notes, "We're just taking the first steps toward understanding deaf people in Central America and the region. Without Gallaudet's support, I don't know if we could do this."

Central Stores closes

The Central Stores section of the Warehouse will be closed March 8-12 for inventory. If you need to order anything through Central Stores, please get your request in soon.

on the
GREEN

Published each Monday for staff and faculty of Gallaudet College by the Office of Alumni and Public Relations.

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Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.

Advocacy Notes

Random briefs

by Merv Garretson

The National School Boards Association has estimated that it has cost the United States \$5 billion to ensure that all appropriate services and opportunities are provided to the 3,700,000 disabled children in public school. . . School districts (LEA's) report on the average that 9% of their students are classified as special education children. . . A couple of years ago several handicapped scouts filed a Section 504 suit against the Boy Scouts of America charging they were refused promotion as Boy Scouts because of their physical handicaps which made it impossible to receive certain badges and progress awards. The case was settled with the Boy Scouts of America agreeing to adopt additional advancement guidelines as substitutes for existing requirements.

The DuPont Co. survey of its 1,452 disabled employees revealed no increase in compensation costs and that only minimal physical adjustments were necessary to enable them to become productive employees. . . It was also

reported in the *Nation's Business* that disabled employees have less absenteeism, produce more and stay longer.

A TV station (KOCE, Channel 50) in Los Angeles has been awarded a \$50,000 grant from the Dudley Mason Smith Foundation to caption TV programs in schools for deaf and hard of hearing students. . . The Michigan state legislature is studying a proposed bill, "The Deaf Persons Interpreters Act," which would require the provision of interpreters whenever a deaf person appears in state court, state commissions, board meetings or a hearing with a state agency.

The Syracuse (NY) school system uses a "vibrating paper" paging system to warn mainstreamed hearing impaired children of danger; administrators and custodians also use the paging system. . . United Airlines has a 24-hour reservations number for hearing-impaired persons, TDD (800) 323-0170, in Illinois (800) 942-8819. In addition to flights, reservations may also be made for hotels and rental cars.

Personnel Hotline

This week's column deals with a variety of topics that have been brought up in individual discussions with employees but could be of interest to all staff and faculty here at Gallaudet.

Dental Claims: Eligible employees who have dental coverage with another insurance plan in addition to group coverage with Hartford (e.g. Blue Cross/Blue Shield or Aetna) should submit claims to both plans in order to guarantee that they receive the maximum coverage they are allowed. The Personnel Office, room 7, College Hall, has dental claim forms for both Blue Cross/Blue Shield (non participating dentists) and the Aetna plan.

TIAA/CREF Information: Those employees who have a tax sheltered annuity with TIAA/CREF can call toll free for a daily update report on the investment experience of the CREF common stock portfolio. The number is 1-800-223-1290.

Health Insurance Changes: All employees currently enrolled in a health insurance plan through Gallaudet should have received a detailed listing of the 1982 changes in coverage and cost of their health plan. The complete 1982 plan booklets should be available by early March. As soon the booklet are received, they will be distributed to all eligible employees.

Unemployment Compensation: On Dec. 18, Mayor Barry signed into law new provisions that changed the District's Unemployment Compensation Act. These changes would affect any Gallaudet employees who left their jobs here and applied for unemployment compensation benefits. The first change is that benefit payments will no longer be made to individuals who voluntarily quit their jobs without good cause connected with their work. The second major change places a cap of \$206 on the maximum weekly benefit amount. For more information, contact Jo-Anne

Jones in Personnel, x5512.

Open Season Update: The most recent information from the Office of Personnel Management (OPM) indicates that the Open Season for health insurance will most likely take place in May. However, there are several questions still being discussed regarding details of the Open Season procedure. As soon as more definite information is available, it will appear OTG.

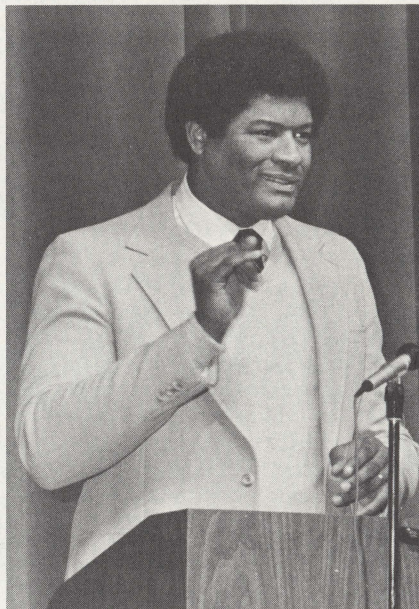
Dependent Dental Coverage: Dependent dental insurance coverage through Gallaudet covers all eligible children under age 19. However, if you have a child who is either mentally or physically incapable of self-support you can continue dental coverage beyond 19, for as long as the child remains in that condition. To do this, you must submit a certification form which is available from the Personnel Office, room B-14, College Hall.

If you have any questions or comments about any of these topics, or any other Personnel-related issues, please call the Personnel Hotline, x5111 or contact David Curtis in room B-14, College Hall.

NCI news summary

For persons who have TeleCaption decoders, "The News Summary," stories prepared by the National Captioning Institute from the previous night's late news, can now be seen Monday through Friday during ABC's "Good Morning America." The program airs from 7-9 a.m.

"The News Summary" can be read on the "TEXT, CI" setting of the decoders. In addition to the new morning program, "The News Summary" on "TEXT" is also shown during non-captioned broadcasts of ABC's early-evening "World News Tonight", late-night "Nightline" and during weekend news shows.



Wes Unseld, former basketball star with the Washington Bullets, spoke to MSSD students Feb. 19 as part of Black History Month. Unseld now works with the Bullets organization.

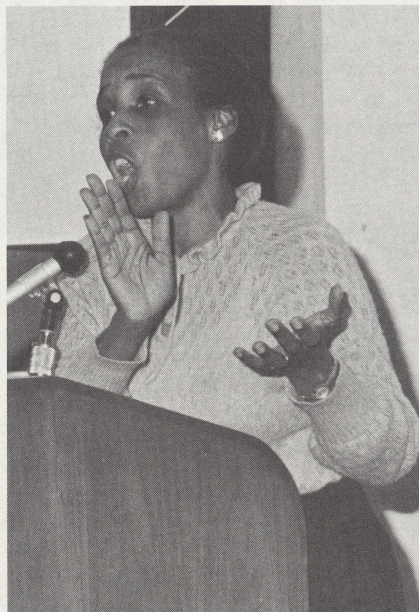
GCRC wins basketball game

For the second year in a row, the Gallaudet Community Relations Council handily won its Benefit Basketball Game with the Fifth District Police Department, 80-44.

The game was held Feb. 20 in the MSSD Gym, and Gallaudet players were cheered to victory by the KDES cheerleaders and an estimated crowd of more than 300 spectators. Proceeds from the game will go to benefit Deaf pride and the NE Neighborhood House.

The Gallaudet team was composed of faculty, staff and students. High scorers for Gallaudet were Ben Baylor (25) and Dan Broek (15), while Carlton Smith of the Police Department scored 20 points and A. James contributed 5 points. Bill Schyman was the referee.

The Kelly Miller Junior High School Marching Lions, a marching band and drill team, donated their time and service to perform during halftime. The KDES senior class sold refreshment to raise money for the class trip, and Mann's Potato Chips Co. provided refreshments for the band.



In honor of Black History Month at MSSD, Jamaican folklorist Olive Lewin sang and danced her stories about Jamaica for social studies students Feb. 16. Lewin also showed slides and drawings that depicted different Jamaican customs.

Jobs Available

SECRETARIAL POSITIONS: Contact Personnel for listing.
HEAD RESIDENT ADVISOR (2): Student Affairs
STAFF PSYCHOLOGIST: Counseling & Placement Center
CAREER COUNSELOR: Counseling & Placement Center
TUTORIAL SPECIALIST/SUPERVISOR: Tutorial Center
DIRECTOR, STUDENT LIFE: MSSD
BUSINESS EDUCATION TEACHER: MSSD
PROGRAM SUPERVISOR, INSTRUCTION: MSSD
SCIENCE TEACHER: MSSD
INDUSTRIAL ARTS TEACHER: MSSD
RESEARCH/EVALUATION SPECIALIST: MSSD
STUDENT RECRUITER: Admissions & Records
PRODUCTION SPECIALIST: Gallaudet Television
VIDEO/AUDIO DISTRIBUTION SYSTEM OPERATOR: Technical Support Center
FACULTY POSITION: Department of Linguistics
RESEARCH/EVALUATION SPECIALIST: KDES
ASST. SHIFT SUPERVISOR: Safety & Security
PLANNING/EVALUATION ANALYST: Planning Office
COORDINATOR, PLANNING & FINANCIAL MANAGEMENT: Business Affairs
FISCAL AUDITING ASSISTANT: Internal Auditing
CAMPUS POLICE OFFICER: Safety & Security
GROUNDSCKEEPER: M&O Grounds
ACCOUNTS RECEIVABLE CLERK: Accounting
DEAN: College of Arts & Sciences (apply by Apr. 15 to Debbie Myers, Office of Vice President for Academic Affairs)
FACULTY POSITION, SUPERVISION: Department of Administration
CONTRACTS & RISK MANAGEMENT ASSISTANT: Contracts & Risk Management
OFFICE SERVICES SUPERVISOR: Institutional Advancement
CATALOGING LIBRARY ASSOCIATE: Library
PHYSICAL THERAPIST: KDES
ASST. PROFESSOR OF SPANISH: Romance Languages
ASST. PROFESSOR, LATIN AMERICAN STUDIES: Romance Languages/International Studies Program

Classified Ads

FOR SALE: '78 Ford Fiesta, new battery, carburetor. Good condition. \$2400 or best offer. Call Belinda, x5261 TDD or 927-7693 voice.

FOR SALE: 1971 Volkswagen, engine good, body rusty. \$600. Call Bob Windham, x5328 voice or TDD, or home 490-9661 voice only.

FOR SALE: Early American wing-back loveseat, excellent condition, \$100. Call Bob, x5190 voice or TDD.

TOWNHOUSE TO SHARE: Looking for professional female to share townhouse in Greenbelt, MD. Call Myrna, x5662 voice or TDD.

NEEDED: Someone to clean home in Greenbelt, MD. Call x5662 or 5668, voice or TDD.

TAX PREPARER: Experienced, reasonable rates. Call Dot Mallon, x5586.

FREE: Cat needs good home; has lived with hearing impaired person and will notify owner of telephone or doorbell ringing. Call Mary Faust, 894-4687, voice only.

FOR RENT: Apartment to sublet, 1 bedroom in Greenbelt, MD. \$305/mo, including utilities, plus one month security deposit. Call 552-9118, voice or TDD, after 6 p.m.

FOR SALE: 3 piece bedroom suite, bed and two dressers, includes mattress, price negotiable. Call 552-9118 voice or TDD, after 6 p.m.